AI-ASSISTED PROCESS WRITING: A NEW PARADIGM FOR SECOND LANGUAGE WRITING

March 27, 2024 | 1:00 PM | Zoom
Registration Required

Since the emergence of Chat-GPT, an increasing number of researchers and educators in the field of second language acquisition have begun to explore the potential of integrating AI into language learning. One particular area that stands to benefit from the integration of generative AI is second language writing. In this presentation, I advocate for a pedagogical transformation, moving away from traditional product-focused methods in second language writing instruction towards an AI-assisted approach that emphasizes the writing process. To this end, I will explore how AI can provide personalized feedback, generate adaptive writing prompts, assist with grammar and style corrections, and facilitate review processes. These AI-assisted interventions are designed to support L2 learners on their writing journeys, encouraging autonomy, engagement, and linguistic exploration.

Furthermore, I will address potential challenges in integrating AI into L2 writing instruction, including accessibility, teacher training, and ensuring that technology complements rather than replaces the human element of teaching. Through a combination of theoretical insights and actionable strategies, this presentation aims to equip second language teachers with the knowledge and tools to effectively integrate AI into their process writing pedagogy, thereby enhancing the writing proficiency and overall language development of second language learners.